

'09 Conference Sets New Record!

Gina Green and Jill Young

2009 CalABA Conference Committee Co-Chairs

With over 1,000 people registered, the '09 CalABA conference set an all-time attendance record. We are extremely grateful to each and every person who registered, and to all those who contributed to the tremendous effort involved in planning, organizing, marketing, and managing the conference. They include the other members of the Conference Committee, as well as the Marketing, Membership, Advertising, and Professional Standards Committees; our great conference management group from Sacramento State's Conference and Training Services; Bryan Hebert, who once again did a masterful job of coordinating our volunteers; and the incomparable Bob Schwartz, CalABA's Administrative Director. Of course, what really made the conference special was the combination of excellent professional presentations and social networking opportunities. We were fortunate once again to have a stellar group of keynote and invited speakers, along with the Outstanding Contributor, the Glenda Vittimberga Memorial Lecturer, and the presenters on the Association of Professional Behavior Analysts co-conference track. In what has become a CalABA conference tradition, the B.F. Skinner Foundation auction of Skinner memorabilia enlivened the sold-out luncheon on Friday. CalABA is very appreciative of the share of the auction proceeds that we receive from the Skinner Foundation, as well as the financial support of all our donors, supporting members, conference sponsors, exhibitors, and advertisers. The conference would not be possible without that help.

Unfortunately, with the growth in CalABA's conference attendance have come some problems, mainly in the form of crowded presentation rooms and hallways. We have to contract with hotels far in advance of each conference, which locks us into meeting room space. Other factors – fire safety codes, contractual requirements regarding setup of rooms, other groups using some of the meeting rooms, etc. – make it difficult if not impossible to move sessions to other rooms on the spot, or to fill rooms beyond their legal capacities. Although we try to predict attendance as best we can and to book meeting rooms accordingly, hotels only have so many medium-to-large rooms available for concurrent sessions. In fact, our conference has grown to the point that there are relatively few hotels in the state that have enough meeting

space and sleeping rooms to accommodate our needs. An alternative is to use convention centers, but their rental rates are such that going that route would add substantially to the cost of putting on the conference, requiring CalABA to increase registration and other fees to cover the additional costs. Obviously we would prefer not to do that. The Board of Directors, together with the Conference Committee and our conference management folks from Sac State, will keep working to improve the logistical aspects of the conference. In the meantime, we appreciate your patience and understanding.

The biggest "buzz" at this year's conference was created by the presentations and informal discussions about the importance of public policy work to protect and advance behavior analysis. The Public Policy Committee was able to take advantage of having lots of professionals and consumers together at the conference to begin organizing the grassroots advocacy efforts that will be required over the coming months. If you have not already signed up for the public policy email list, please send an email message expressing your interest and providing your contact information to info@calaba.org right away.

The 2010 conference is set for February 18-20 at the Hyatt Regency in Irvine, so mark your calendars now. We're already looking forward to seeing you then!

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Message from the President

LeeAnn Christian, President-elect

Michele Wallace, the current CalABA President, is on medical leave so, I'm filling in for her. Michele, we wish you well and look forward to your return in the near future!

With the current problems facing our nation, we were worried about the turnout at the 2009 CalABA Conference in March, but we actually set a record! CalABA is now more than 1000 members strong and more than 1,100 people attended the conference at the Hyatt in Burlingame. The conference committee – in the very capable hands of our conference co-chairs Gina Green and Jill Young – put together a wonderful conference program this year.

In addition to thanking Gina Green, Jill Young and the conference committee, there are others who also deserve our thanks for their contributions to the success of this year's conference. Bob Schwartz, CalABA's Administrative Director, continues to amaze us with his work in developing and improving our on-line call for papers, registration and program-at-a-glance. Other ABA affiliates have started contacting us to see if they can learn how we are doing things in California! Bryan Hebert also deserves our thanks for coordinating the volunteers who served as room monitors and in other capacities. We very much appreciate the many students and direct support professionals who volunteer at the conference every year. We couldn't do it without them! As always, the California State University, Sacramento Conference and Training Services also did a terrific job this year. Finally, thanks go to the professional standards, advertising and marketing committees who worked especially hard this year on their respective tasks.

Your feedback is important to us as our goal is to make the conference even better next year. If you haven't done so already, please complete the conference survey emailed to you in March. Since we've already received some feedback about the conference program, I'd like to comment on that now. Based on feedback from past conference attendees, this year's committee invited one speaker from each program area and reviewed submissions for presentations with an eye toward increasing the variety of topics that were covered at the conference. Even so, a majority of the conference program is driven by the submissions received in response to the call for papers. As a CalABA member, and as a member of the behavior analytic community, if you didn't think the program was diverse enough, you need to share responsibility for ensuring that the program is well-rounded. If you think

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A Review of “Evaluation of an Efficient Method for Training Staff to Implement Stimulus Preference Assessments”

Kristen Silliman and Becky Penrod
California State University, Sacramento

Stimulus preference assessments are frequently employed in an effort to identify preferred stimuli, which can be used during implementation of behavioral treatment plans. Behavioral technicians are often required to conduct stimulus preference assessments, yet very few studies have evaluated methods for training behavioral technicians to conduct such assessments. Roscoe and Fisher (2008) investigated the efficacy of feedback in training staff to implement stimulus preference assessments after only a single training session.

Eight behavioral technicians with bachelor’s degrees in psychology or related human service disciplines participated in the study. Following a written instructions baseline, participants were randomly assigned to one of two groups; participants in group 1 received training on how to conduct a multiple-stimulus-without-replacement (MSWO) assessment while participants in group 2 were trained on how to conduct a paired-stimulus (PS) assessment. Both groups conducted both the PS and MSWO assessments after receiving training on only one of the assessments.

During the training phase, participants were provided with feedback while viewing a videotape of the previous baseline session they had conducted. After feedback was given, the behavioral technicians were asked to participate in role plays. During role plays, other technicians played the role of the client and acted out scripts of specified responses. Technicians were instructed on what to do and additional feedback was given on performance; specifically, feedback was given on target behaviors associated with each stimulus preference assessment (e.g., placing two items on the table 30.5 cm apart and instructing the client to “pick one,” for the PS assessment).

During the baseline probe when written instructions were given, both groups demonstrated only moderate levels of correct performance. After training, both groups’ scores increased dramatically for the assessment they had received training on, while remaining low for the untrained assessment. After receiving training for the previously untrained assessment, performance scores increased to mastery level.

Results of this study indicated that feedback is a crucial component in training behavioral technicians to conduct stimulus preference assessments. This study is notable in that it demonstrated that behavioral technicians could be trained to mastery levels of performance in a single training session. As such, the procedures outlined in this study may be utilized in applied settings where time and resources are often limited.

As noted by the authors, future research should extend this study by conducting probes with actual clients to demonstrate effective generalization. Research should further investigate the efficacy of these training procedures when conducted in a group setting (in the current study, training was provided on an individual basis); providing training in a group setting would be even more efficient and may be more practical in clinical settings.

Roscoe, E. M. & Fisher, W. W. (2008). Evaluation of an Efficient Method for Training Staff to Implement Stimulus Preference Assessments. *Journal of Applied Behavior Analysis*, 41, 249-254.

CONTACT US

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Have a suggestion?

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Morro Bay, CA 93442

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Public Policy Update

Ethan Long, CalABA Public Policy Committee Chair

This Spring is an exciting time for the CalABA Public Policy Committee (PPC). The PPC has been actively monitoring a number of policy issues in the state of California that may impact the practice of behavior analysis. Most recently, members of the PPC met with key members from the California Department of Education (CDE) and the CA State Superintendent of Public Instruction's office to address proposed changes to the California Code of Regulations, Title 5 regulations involving Nonpublic Schools (NPS) and Nonpublic Agencies (NPA). Of particular concern was a proposed change in the language that would have required all staff working at NPS/As who provide behavioral intervention services to have completed 12 semester units in applied behavior analysis (ABA) from an institution of higher education. If the proposed change had been left to stand this would have dramatically reduced ABA services to students being served by NPS/As. Due in part to the PPC efforts and the efforts of a number of other advocates, the proposed changes were tabled and the PPC has been invited to work with CDE in the future regarding regulations for the delivery of behavioral services.

As has been the case in a number of states, advocacy organizations for autism have recently introduced legislation mandating insurance coverage for ABA services. In some states, these legislative efforts have been successful (e.g., Florida, South Carolina). However, in many states these legislative efforts are meeting intense

resistance or the regulations resulting from the legislation are still being interpreted in ways that do not necessarily ensure quality ABA services. The PPC continues to monitor California autism legislation in an effort to ensure that appropriate ABA services are included as warranted.

Given the current economic climate, the PPC expects traditional funders of ABA services in California to continue to challenge and/or limit access to effective ABA services. In an effort to better organize and strategically influence state policies affecting ABA services, the PPC is in the process of establishing a regular conference call comprised of a variety of advocacy organizations with a vested interest in seeing the promotion of ABA services. Many representatives from a number of NPS/As were identified at a special meeting held at the CalABA conference in March. The PPC anticipates utilizing these conference calls to further inform, educate and mobilize our membership to strategically act when necessary to protect and promote the practice of ABA.

If you are a sole practitioner, regional center vendor, or private insurance provider of ABA services and would like to participate on the PPC conference calls, I invite you to email your contact information (including the name of your organization, email, and full mailing address) to info@calaba.org. If you would like to receive alerts and news from the PPC, please become a member of the CalABA's Legislation Alerts list (<http://calaba.org/practice.shtml>).

2009 Julie Vargas Award Winner: Yun Yi Tsai

This year's recipient of the Julie Vargas award was Yun Yi Tsai. Ms. Tsai's research entitled, *Effects of Antecedent Interventions on Behaviors for Children with Autism*, was the winning submission for the Annual Julie Vargas Award which is given to original research conducted by students. This study evaluated the effects of using picture activity schedules with and without choice on task engagement behaviors of children with autism. An alternating treatment design within a multiple baseline across subjects was used to compare the effectiveness of two different interventions. For each child, a preference assessment was conducted before the data collection. A momentary time sampling procedure was used to record the on/off-task behaviors and a frequency recording method was used to record the number of the adult prompts during independent work activities. The results show the participants demonstrated increases in on-task behavior and decreases in the number of the adult prompts when choice making opportunities were provided with the activity schedules.

Ms. Tsai is a graduate student at California State University, Los Angeles.

Glenda Vittimberga Memorial Lecture (2009)

Summary prepared by: Lindsey Passmore

The 2009 CalABA conference marked the fourth year for a special lecture honoring the memory of Dr. Glenda Vittimberga. The lecture is presented by an invited speaker who either worked closely with Glenda in the field or worked in an area that was of special interest to her. This year's lecture was presented by Dr. Jennifer Zarcone, Director of the Community Consultation Program in the Department of Pediatrics at the University of Rochester Medical Center. What follows is an abbreviated version of Dr. Zarcone's lecture, which was entitled: *Challenging Behavior and Psychotropic Medication: Evidence-Based Practices*.

The use of medication is very prevalent in the United States; pharmaceutical manufacturers make \$57.5 billion per year selling both over-the-counter and prescription medications. Certain populations, including the elderly, children, and individuals with intellectual disabilities, have been found to use a disproportionately high amount of medication. It is estimated that 20% to 45% of individuals with intellectual disabilities take medication, and 27% of medicated individuals take multiple medications. Such medication is most often prescribed to treat challenging behavior, despite the fact that 36% of these individuals do not have a psychiatric diagnosis.

Several factors must be taken into account when considering the use of medication to treat individuals with disabilities. First, an increase in appropriate diagnosis of psychiatric disorders in this population would be beneficial for guiding medication choices. Also, it is not known whether medications affect individuals with disabilities in the same way as those without such disabilities. Dosing information is typically based on results of clinical trials conducted with adults who do not have disabilities, and it is possible that individuals with intellectual disabilities may be more sensitive to the treatment effects and side-effects of medications. As a result, more conservative prescribing and dosing may be beneficial.

Randomized clinical trials are typically used to evaluate the effects of various treatments, including medication, behavior interventions, and educational techniques, and can be beneficial in assessing the effect of medication on challenging behaviors. When examining the effects of medication, randomized clinical trials involve several important features: both the experimenters and the participants are unaware of which phase of treatment is being conducted, participants are randomly assigned to the different conditions, the study is placebo-controlled,

multiple standard doses are evaluated, and appropriate statistical analyses are used to evaluate results. In addition, it is best to keep other treatments constant during the study and to take measures of social validity and caregiver or consumer satisfaction with the treatment. In an ideal medication trial, particularly when assessing medication intended to treat challenging behaviors, the separate and combined effects of medication and behavior interventions should also be evaluated.

Behavior analysts may play a significant role in improving the validity of randomized clinical trials assessing medication intended to address challenging behaviors. Behavior analysts can provide an operational definition of the behavior of interest, which may improve data collection measures. Also, behavior analysts can introduce more direct measures such as direct observation of consumer behavior and functional analyses. Some researchers have suggested that medication can be prescribed more accurately if the function of the behavior of interest is first determined, and that medication should not be prescribed based on the topography of the behavior alone.

One such study examined the effects of various doses of the medication Risperidone on consumer behavior during a functional analysis, using a randomized clinical trial. This study involved a four week baseline during which participants did not take any medication, followed by a three to five week placebo phase. After this phase, participants were randomly assigned to either a high or low dose of the medication for six weeks. Following another three to five week return to the placebo condition, participants were permitted to continue taking the medication if desired in an open-label condition.

Throughout the medication assessment, a functional analysis was implemented for many participants. This functional analysis involved standard conditions, including attention, demand, play, tangible, and alone conditions. Of those participants who completed the medication trial and the functional analysis, several patterns of responding were observed. Four of the participants emitted no inappropriate behaviors during the functional analysis. Three participants showed no change, or an increase in challenging behavior, during the medication phases. Five participants showed overall suppression of challenging behavior across all functional analysis conditions during medication phases. Finally, four of the participants

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Hank Schlinger, Ph.D., BCBA-D Preview of ABAI Convention in Phoenix

The 35th Annual Convention of The Association for Behavior Analysis International (ABAI) will be held at the Phoenix Convention Center & Sheraton Phoenix Downtown this coming May. One of the themes at this year's convention will be how behavior analysis can contribute to a solution for global warming.

Toward that end, the Presidential Scholar's address, "Understanding Global Climate Change and the Human Response: A Paleoclimate Perspective from the World's Highest Mountains," will be delivered Saturday, May 23; 5:00 p.m. – 6:00 p.m. in the Grand Ballroom by Dr. Lonnie G. Thompson, a Distinguished University Professor in the School of Earth Sciences and Senior Research Scientist at the Byrd Polar Research Center at Ohio State University, and one of the world's most renowned paleoclimatologists.

For more on the presidential scholar's address go to http://www.abainternational.org/ABA/newsletter/vol321/Pres_Scholar_Address.asp

In addition, Dr. Frederic Wagner, from the Department of Wildland Resources at Utah State University, and the father of CalABA's very own Greg Wagner, will present an invited address titled "Global-Warming Effects and Human Solutions" on Sunday, May 24; 1:30 p.m.

Affiliated Chapters Leadership Training

For the first time this year ABAI will sponsor a leadership training seminar on Friday, May 22; 6:30 p.m. - 9:30 p.m. in Estrella. This seminar is designed to allow representatives of ABAI affiliated chapters to participate in training in support of legislative advocacy at the state level. The seminar will address topics such as building strong chapters: Strategies for organizational development; engaging in legislative advocacy: How to support the field, practitioners, and consumers; licensing of behavior analysts: Issues at the (U.S.) state level and credentialing in countries other than the U.S.; and working together: Collaborative opportunities among chapters and communication strategies for organizational improvement. Attendance is by invitation only and CalABA will be represented by Michele Wallace and Lee Anne Christian.

Science/Practice Board Co-sponsored Events

This year's convention will include a special program track, Translating Basic Science to Application, emphasizing the cross-relations between science and practice.

Co-sponsored by the ABAI Science and Practice Boards, the keynote events in this track will be a pair of symposia

addressing a particular topic from its basic science to its application. These keynote sessions follow in the model of last year's highly successful State of the Science Lectures, designed to provide integrative and accessible overviews of a given area of research and application.

For a list of all co-sponsored events, go to: http://www.abainternational.org/ABA/newsletter/vol321/practice_science_board_events.asp

Invited Events and Tutorials

There are a number of invited events and tutorials involving several CalABA members, including the following:

#468 Tutorial

5/25/2009

3:30 p.m. - 4:20 p.m.

West 301 CD

AUT; Applied Behavior Analysis

Why Children With Autism Often Fail to Acquire a Functional Intra-verbal Repertoire

Chair: **William H. Ahearn** (New England Center for Children)

MARK L. SUNDBERG (Sundberg and Associates)

#69 Tutorial

5/23/2009

3:00 p.m. - 3:50 p.m.

West 301 CD

DDA; Applied Behavior Analysis

The Assessment of Basic Learning Abilities (ABLA): Thirty years in the Development of a Clinical and Research Tool

Chair: **Christina A. Weise Default** (Southern Illinois University Carbondale)

W. LARRY WILLIAMS (University of Nevada, Reno)

#532 Special Event

5/26/2009

10:00 a.m. - 11:20 a.m.

West 301 CD

VRB/TPC; Theory

Behavior Analysis of Rule-Governed Behavior: Contrasting Views

Chair: **Matthew P. Normand** (University of the Pacific)

WILLIAM M. BAUM (University of California, Davis)

HANK SCHLINGER (California State University, Los Angeles)

CARMEN LUCIANO SORIANO (University Almería, Spain)

For more information, go to the Convention web page at <http://www.abainternational.org/convention/index.asp>

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Message from the President

(Continued from page 2)

there should be more presentations in a particular topical area, then encourage your colleagues to present their work next year – better yet – present your own work!

The top priorities for CalABA this year have been public policy work and professional issues. Be sure to read Ethan Long's column regarding the Public Policy Committee's recent work. Regarding professional issues, CalABA's collaborative relationship with the Association of Professional Behavior Analysts (APBA) is going well. Be sure to read your APBA newsletters so you can keep up on practitioner issues. A lot is going on in the field. We are all responsible for staying informed!

Finally, I encourage you to consider playing a more active role in the organization. There are always opportunities to serve on committees so feel free to contact Board members to learn how to become more involved with a committee that interests you. As you'll see in this newsletter, more members are expressing interest in serving on the Board. There are several new names on the ballot. Learn more about each nominee by reviewing his or her biographical sketch. Please be sure to vote! You can mail your ballot or vote online at www.calaba.org. As Michele mentioned in the Fall 2008 newsletter, CalABA is a member-driven organization. We encourage you to have an active voice in CalABA!

LeeAnn Christian
President-elect

Glenda Vittimberga Memorial Lecture (2009) (cont.)

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showed a differential effect of medication, and suppression of responding during medication phases was only observed for these participants in the demand condition of the functional analysis. These results suggest that, for some participants, the medication Risperidone may be effective for decreasing challenging behavior in all conditions, and for others the medication may be most beneficial for decreasing escape-maintained behavior.

Although randomized clinical trials are the ideal method for assessing medication effects, they can be very time-consuming and expensive to conduct; however,

similar techniques can be used during everyday medication treatment. For example, behavior analysts can collect data using direct measures, discuss expected treatment effects with doctors, and conduct functional analyses when consumers begin taking medications. Also, data collection can remain blind, in order to avoid influencing results with observer expectations. Overall, this technique will allow behavior analysts to help influence medication decisions using data, and will allow a collaborative, team-based approach to treatment.

ABAI News

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The 36th ABAI Convention in San Antonio

Next year (2010) the ABAI Convention will be held at the Henry B. Gonzalez Convention Center & Grand Hyatt San Antonio.

Preview of the 5th ABAI International Conference

The 5th International ABAI Conference will be held in Oslo, Norway August 7-9, 2009 at the Radisson SAS Plaza, Oslo. ABAI conducts conferences around the world to promote behavior analysis outside the United States. So far, conferences have been held in Sydney, Australia (2007); Beijing, China (2005); Campinas, Brazil (2004); and Venice, Italy (2001).

For more information on the conference and on traveling to Norway, go to the International conference webpage at <http://www.abainternational.org/oslo/index.asp>

ABAI Newsletter on the Web

The Spring 2009 issue of the ABAI Newsletter (Volume 32, No. 1) can be found at:
<http://www.abainternational.org/ABA/newsletter/vol321/index.asp>

Miscellaneous News

Our very own Matthew Normand from the University of the Pacific has been asked to be Chair the newly formed ABAI Public Relations Task Force. Congratulations, Matt! More work!

2009 CalABA Supporters

CalABA wishes to thank the members who have made special contributions to support the work of the Association.

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Michael Hemingway
Jane Howard
Randy Keyworth
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Mary Ann Powers
Mark Sundberg
Vicci Tucci
Glenda Vittimberga

Outstanding Contributors to Behavior Analysis

1985	Jack Michael
1986	W. Stewart Agras
1987	John Lutzker
1988	Murray Sidman
1989	Barbara Etzel
1990	A. Charles Catania
1991	Mark Sundberg
1992	Paul Touchette
1993	Sidney Bijou
1994	Ogden Lindsley
1995	Donald Baer
1996	No award
1997	Julie Vargas
1998	G. Roy Mayer
1999	Jerry Shook
2000	Sigrid Glenn
2001	Beth Sulzer-Azaroff
2002	Brian Iwata
2003	Nate Azrin
2004	Montrose Wolf
2005	Todd Risley
2006	Teodoro Ayllon
2007	James Johnston
2008	Philip Himeline
2009	Jon Bailey

Advertise with CalABA

The California Association for Behavior Analysis produces the CalABA Newsletter, *The Focal Point*, twice a year and offers job postings on its website throughout the year. *The Focal Point* is posted online at www.calaba.org. Posting dates and submission deadlines are as follows:

CalABA NEWSLETTER

<i>Issue</i>	<i>Deadline for Submissions</i>	<i>Posting Date</i>
Spring Newsletter	April 1	May 1
Fall Newsletter	October 1	November 1

Advertisement Rates

<i>Ad Size</i>	<i>Rate</i>
One-eighth page	\$75
One-quarter page	\$125
One-half page	\$250
Full page	\$500
One page insert (front and back)	\$1,000

CalABA WEBSITE

Rate \$125 for three months

Submission Guidelines

All website job postings start with the title "Position(s) Available." The following format is used for the remainder of the job posting:

Position Title(s):
Location:
Salary or Pay Range (if you omit this, we will delete the reference to it):
Contact Information:

For more information about advertising in the CalABA newsletter or on the website contact:

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Visit the "Advertising" section of our website at www.calaba.org

NOTE: Advertisements must comply with the CalABA Advertising Policy, posted at www.calaba.org, and must be approved by the CalABA Advertising Committee. CalABA reserves the right to reject any advertisement deemed unsuitable. If an advertisement is not approved, payment will be refunded.

Board Nominee Biosketches

President-elect

Ethan Long, PhD, BCBA-D. Dr. Long received a PhD in Child Clinical Psychology from West Virginia University and an M.S. degree from North Dakota State University under the supervision of Dr. Raymond Miltenberger. He completed a behavioral research post-doctoral fellowship 2002 and pre-doctoral clinical internship at the Kennedy Krieger Institute of the Johns Hopkins University School of Medicine in Baltimore, Maryland. He is currently the Executive Director of The Bay School, a nonpublic school for children with autism. The Bay School employs the latest applied behavior analysis research findings to improve the lives of children. Dr. Long also works to promote behavior analysis in the Santa Cruz community. He has expanded clinical services by developing an early intervention program, and has instituted a Distinguished Lecturer series that is free and open to the public. The lecture series highlights the work of behavior analysts in an effort to promote research-based practices in the field of autism and developmental disabilities. Dr. Long also serves as an expert panelist for the National Autism Center's National Standards Project. He has published over 25 peer-reviewed articles in behavioral journals, and has given numerous presentations at behavior analysis and autism conferences. Dr. Long's interests include how federal and state policy impacts research and practice in behavior analysis. Prior to his employment at The Bay School, Dr. Long has served as a project director of a federal cooperative agreement with the Centers for Disease Control and Prevention's (CDC) recently established National Center on Birth Defects and Developmental Disabilities. He also served as a Disability Policy Fellow in Washington, DC at the Association of University Centers on Disabilities, where he worked on legislative and policy issues related to education, science appropriations, and health care. Additionally, he served as Legislative Chair for the Maryland Association for Behavior Analysis. Dr. Long is currently serving as CalABA's Public Policy Chair.

2010 Conference Co-Chair/ 2011 Conference Chair

Bryan Hebert, MS, BCBA. Bryan Hebert received his Master's degree in Psychology (option in Applied Behavior Analysis) from California State University, Los Angeles. He has 8 years of experience in working with children with developmental disabilities between the ages of 0-22 and has been supervising direct service staff in the implementation of behavioral programs for at least 5 years. Bryan has consultation experience with various school districts and regional centers throughout the Southern California area. He has experience in conducting functional assessments and

developing behavior interventions plans, conducting functional assessments and developing behavior intervention plans, providing consultation and trainings to parents, school teams, and other service providers, supervising staff providing 1:1 behavior support to children in special education and full inclusion settings, and conducting new staff orientation and ongoing staff trainings. Bryan's professional interests lie in the development of behavior programs for older children with intense challenging behaviors and in the design and implementation of effective staff and parent trainings. He was previously the Southern California Student Representative to the California Association for Behavior Analysis (CalABA) from 2005-2007. Bryan has served as the Volunteer Coordinator at the CalABA conferences in recent years and on the CalABA Conference Committee for the past two years.

Membership Chair

Allyson Moore, MS, BCBA. Allyson Moore holds a Bachelor of Arts degree in Clinical Psychology from San Jose State University and a Master of Science degree in Psychology (Behavior Analysis Concentration) from California State University, Stanislaus. Ms. Moore is also a Board Certified Behavior Analyst. Ms. Moore has been working in the field of applied behavior analysis since 1996. She currently serves as a Site Coordinator for The Kendall School-Tracy, an early intensive behavior analytic treatment program in California's Central Valley. In addition, Ms. Moore has been a member of the Board of Directors of the California Association for Behavior Analysis since 2007 and has been a member of the Board of Directors of the Association of Professional Behavior Analysts since 2008. Prior to joining the staff at The Kendall School, Ms. Moore was a founding staff member of The Bay School, a nonpublic school for children with autism in Santa Cruz, CA. Ms. Moore has made several empirically-based research presentations at the annual conferences of the California Association for Behavior Analysis, Association for Behavior Analysis International, and Autism Education Network Best Practices.

Southern CA Liaison

Daniel B. Shabani, PhD, BCBA-D. Dr. Shabani is an Assistant Professor at California State University, Los Angeles, where he teaches courses as part of the MS program in Applied Behavior Analysis. He received his PhD in 2005 from Western Michigan University under the supervision of Dr. James Carr. Dr. Shabani also completed a pre-doctoral internship at the Marcus Institute under the supervision of Wayne Fisher, Cathleen Piazza, and Henry Roane. Dr. Shabani's primary research interests include verbal behavior, autism,

Board Nominee Biosketches

social skills, problem behavior hierarchies, schedule research, discrete-trial instruction, variables related to resistance to extinction, instructional design, and human operant research. He has published in a number of journal including JABA, Research in Developmental Disabilities, Behavioral Interventions, The Behavior Analyst Today, and North American Journal of Psychology.

Jonathan Tarbox, PhD, BCBA-D. Dr. Tarbox is currently the Director of Research and Development at the Center for Autism and Related Disorders. He has worked in a variety of positions in the field of behavior analysis, including basic research, applied research, and practical work; with individuals with and without autism and other developmental disabilities, of all ages, and their families and care providers. He has worked for and in public school districts, private schools, sheltered workshops, group homes, developmental centers, behavioral consultation agencies, hospitals, and community-based recreational programs; in direct service provision, supervision, consultation, and program development and director roles. His early career involved positions at both the New England Center for Children and the Kennedy Krieger Institute. Dr. Tarbox is a Board Certified Behavior Analyst-Doctoral, and he received his PhD in Behavior Analysis from the University of Nevada, Reno, under the mentorship of Dr. Linda J. Hayes. Throughout his career in behavior analysis, He has been actively engaged in basic, applied, and interdisciplinary research and has published articles in peer-reviewed journals, book chapters in behavioral psychology texts, and articles in popular media. Dr. Tarbox currently serves on the board of editors for The Analysis of Verbal Behavior, the Governmental Affairs Committee of the Practice Board of the Association for Behavior Analysis International, the Board of Advisors for the Chicago School for Professional Psychology Los Angeles Campus, is the Chair of the Research Development Committee of the California State University, Northridge Applied Behavior Analysis Consortium, and is the President-Elect of the Nevada Association for Behavior Analysis. Dr. Tarbox's primary research interests include verbal behavior, rule-governed behavior, private events, and recovery from autism. Dr. Tarbox's primary professional interests include graduate academic and clinical training, as well as dissemination of behavior analysis at the national and international levels.

Northern CA Liaison

Kristi Miller, PhD, BCBA-D. Kristi Miller has a MA and PhD from the University of Kansas and completed a Post-Doctoral Fellowship at Juniper Gardens Children's Project. Dr. Miller has worked in the field of behavior analysis since 1992 in a variety of settings including school districts, community developmental disabilities organizations, preschools, private schools, and non-profit organizations with typical children and adults and children with disabilities. Dr. Miller has taught at the university level and has presented on numerous occasions at professional conferences. Currently, she is the Program Director at FACES in Redwood City.

Secretary

Andrea Gold, PhD. Dr. Gold has served as Secretary on CalABA's Board of Directors since 2007. She received her PhD in Learning Processes at The Graduate School City University of New York, Queens College and her Masters in Clinical and Behavioral Applications in Mental Health Settings at Queens College under the supervision of Dr. Claire Poulson. For the past 15 years, she has worked with individuals with autism using a science-based behavior analytic approach in the delivery of educational services. She is currently the Director of Education at The Bay School, a nonprofit, nonpublic school and Early Intervention program serving students with autism in Santa Cruz, CA. Prior to her position at The Bay School, she was the Assistant Director of the New York Child Learning Institute (NYCLI), a nonpublic preschool and school program for children with autism. NYCLI replicates the Princeton Child Development Institute's model program, founded by Dr. Patricia Krantz and Dr. Lynne McClannahan, for preschool and school-age children with autism.

Joyce C. Tu, PhD, BCBA-D. Dr. Tu received a doctor of education degree in Educational Psychology specializing in Applied Behavior Analysis from West Virginia University under the direction of Dr. Julie Vargas. She has over ten years of experience providing training and supervision for behavior consultants to provide services to both school district and regional center clients. She also taught behavior analysis courses for California State University, Los Angeles and Florida Institute of Technology. Her research interests are in the area of verbal behavior. Specifically, in joint control and how basic research in joint control can be translated to applied research. Dr. Tu has presented a number of times to both national and international professional organizations. She also served as program coordinator for the International Society of Behaviorology, and as co-chair for a behavioral services vendor committee in the Orange County area.

Board Nominee Biosketches

Advertising Chair

Junelyn F. Lazo-Pearson, PhD, BCBA-D. Dr. Lazo received a doctorate degree from the University of Kansas. Currently, she holds the position of Director of Operations and Development with the Center for Behavioral Sciences, Inc. As the Director of Operations and Development, she oversees monitoring the funding and provision of behavioral services to the Center for Behavioral Sciences clients and their families. This includes developing, maintaining, and providing optimal training programs in applied behavior analysis internally and externally. At the University of Kansas, she worked with children diagnosed with Emotional Behavior Disorder/Severe Emotional Disturbance in general education settings. Dr. Lazo has over fourteen years of experience in the field of Applied Behavior Analysis and has consulted in the design and implementation of Applied Behavior Analytic programs for children and adults with developmental disabilities. She has presented a number of times to professional organizations and has been a part-time lecturer at California State University, Los Angeles. In addition, she has served on the Board of Directors for the California Association for Behavior Analysis (CalABA) as Southern California Liaison (2005-2007) and Advertising Chair (2007-2009).

Newsletter Chair

Ronit M. Molko, PhD, BCBA-D. Dr. Molko is a Board Certified Behavior Analyst and clinical psychologist specializing in the treatment of children with autism. She has a Master's degree in Applied Developmental Psychology and a Doctorate in Human Development and Family Life. Dr. Molko completed a post-Doctoral fellowship at UCLA, focusing on behavioral assessment and intervention, treatment planning, and individual and group therapy for children and adults with autism and genetic disorders. She teaches graduate-level courses on classroom-based positive behavioral support and comprehensive programming and has presented papers at workshops and local and national professional conferences. Dr. Molko is the Co-Founder and Chief Development Officer of Autism Spectrum Therapies. AST provides ABA interventions to individuals with autism of all ages, using play-based and socially meaningful approaches to treat the diverse needs of individuals on the autism spectrum.

Becky Penrod, PhD, BCBA-D. Dr. Penrod received her Bachelor's degree from the University of Florida. She received her MA, and PhD in Psychology from the University of Nevada, Reno. She is a Board Certified Behavior Analyst and has been an Assistant Professor of Psychology at California State University, Sacramento since 2006. She is also an Assistant Clinical Professor of Pediatrics in the School of Medicine at the University of California, Davis. Dr. Penrod is the Behavior Analyst for the Autism Center for Excellence at California State University, Sacramento and is the co-director of the Applied Behavior Analysis Program. She is actively involved in the supervision of clinical research studies designed to evaluate the least intrusive but most effective interventions for children with feeding disorders and other behavior problems, including aggression and self-injury. Prior to accepting a position at California State University, Sacramento, Dr. Penrod worked as a behavioral consultant for school districts in the state of Nevada as well as the Nevada Center for Severe Behavior Problems, where she worked with children with developmental disabilities and autism spectrum disorders. She also worked for the Washoe County Division of Social Services with children and adolescents in foster care. Dr. Penrod has published in the Journal of Applied Behavior Analysis and Behavioral Interventions, and has co-authored two book chapters on functional behavioral assessment and treatment adherence in patients who are cognitively impaired. She has also given numerous presentations at the California Association for Behavior Analysis and the Association for Behavior Analysis. Her research interests include pediatric behavior problems, feeding disorders, functional analysis, parent and teacher training, and integrating behavioral interventions in school settings and primary care.

CalABA Board of Directors Election Ballot 2009

For Terms Expiring June 30, 2009

IMPORTANT!

You must be a current member of CalABA to vote!

Make sure your vote counts! Ballots must be submitted online or postmarked (if mailed) by the deadline of **June 6, 2009**.

Print Name: _____

Signature: _____

Current Directors

President (2008-2009)

Michele Wallace, PhD, BCBA

President-Elect (2008-2009)

LeeAnn Christian, PhD, BCBA-D

Past President (2008-2009)

Greg Nunn, PhD, BCBA-D

Treasurer (2008-2010)

Janet Yi, MS, BCBA

Secretary (2007-2009)

Andrea Gold, PhD

Conference Co-Chair (2007-2009)

Gina Green, PhD, BCBA-D

Conference Co-Chair (2008-2010)

Jill Young, PhD, BCBA-D

Advertising Chair (2007-2009)

Junelyn Lazo-Pearson, PhD, BCBA-D

Public Policy Chair (2008-2012)

Ethan Long, PhD, BCBA-D

Membership Chair (2007-2009)

Allyson Moore, MS, BCBA

Newsletter Chair (2007-2009)

Becky Penrod, PhD, BCBA-D

Professional Standards Chair (2008-2010)

Eric Carlson, PhD, BCBA-D

ABAI Liaison (2008-2010)

Hank Schlinger, PhD, BCBA-D

Northern CA Liaison (2007-2009)

Caio Miguel, PhD, BCBA-D

Northern CA Liaison (2008-2010)

Amanda Adams, PhD, BCBA

Southern CA Liaison (2008-2010)

G. Roy Mayer, EdD, BCBA-D

Southern CA Liaison (2007-2009)

Randy Campbell, RhD, BCBA-D

Northern CA Student Rep

Lindsey Passmore

Southern CA Student Rep

Brooke Holland

Administrative Director (ex officio)

Robert Schwartz, MS, BCBA

President-elect (Term: 2009 – 2012)

- Ethan Long
 Write-in: _____

Secretary (Term: 2009-2011)

- Andrea Gold
 Joyce Tu

2010 Conference Co-Chair/ 2011 Conference Chair (Term: 2009-2011)

- Bryan Hebert
 Write-in: _____

Advertising Chair (Term: 2009-2011)

- Junelyn Lazo-Pearson
 Write-in: _____

Membership Chair (Term: 2009-2011)

- Allyson Moore
 Write-in: _____

Newsletter Chair (Term: 2009-2011)

- Ronit Molko
 Becky Penrod

Northern CA Liaison (Term: 2009-2011)

- Kristi Miller
 Write-in: _____

Southern CA Liaison (Term: 2009-2011)

- Daniel Shabani
 Jonathan Tarbox

Ballots must be submitted online or postmarked (if mailed) by
June 6, 2009!

Mail ballots to:

CalABA
630 Quintana Road, #118
Morro Bay, CA 93442

Fax ballots to: (888) 518-7586