



2002 CONFERENCE HIGHLIGHTS

Linda Hayes, Ph.D., Conference Chair
Ramona Houmanfar, Ph.D., Conference Co-Chair
Michele Wallace, Ph.D., Conference Co-Chair

Our aim for the 2002 Western Regional Conference of CalABA: Working Together: Making a World of Difference was to bring together a diverse group of behavior analysts to foster the growth and development of our discipline. We believe that everyone who attended would agree that this goal was successfully achieved. More than 700 people attended the conference held in San Francisco on Thursday, Friday, and Saturday, February 1-3. The San Francisco Bay was the ideal backdrop for intellectual diversity that was evident at this year's conference (e.g., Area Representation by Time: Autism 16%, Clinical/Medical 4%, Developmental Disabilities 14%, Education 12%, Experimental 9%, Human Development and Gerontology 2%, OBM 18%, Professional and Ethical Issues 4%, Theoretical/Philosophical/Conceptual 15%, and Verbal Behavior 5%). These numbers alone demonstrate the power of how our technology touches a number of different fields; moreover, this year's Keynote Dinner Speaker – Dr. John Lutzker really sent the message home with his presentation on "What's a Nice Behavior Analyst Doing at the CDC?" In addition, we were thrilled to have five other outstanding keynote speakers this year: Dr. Jackson Marr presented "Putting Units into Action," Dr. Brian Iwata presented "Functional Analysis Methodology: A Rebirth of the Medical Model?," Dr. Maria Malott presented "Paradox of Organizational Change," Dr. Gina Green presented "Can Behavior Analysis Avoid a Scientist-Practitioner Split?," and Dr. Leslie Braksick presented "Unlocking Behavior is Unleashing Profits Across many Corporations." Recognition awards were presented at Friday night's social gala dinner to the following individuals: Ralph N. Pampino from the University of the Pacific received the Julie Vargas Award; Randy Keyworth received the Legislation/Public Policy Award; and Brian Iwata was recognized for his Outstanding Contributions in the Field of Behavior Analysis. Other conference highlights included a graduate program and job fair

Dr. Gina Green, one of our breakfast speakers.



CALL FOR PAPERS for 2003 Conference Inside
Submit Proposals by September 23, 2002

Also available on line at www.calaba.org

reception, a highly attended poster session, and fourteen stimulating workshops.

The success of the 2002 Conference would not have been a possibility without the support and hard work of the following individuals and organizations: Sacramento Advocacy (Judy Barrett Miller, Rosie Cereceres, Susanne

continued, see "Highlights" on page 3

President's Message

Greg Wagner, Ph.D.

My tenure as Cal-ABA President is nearly over. Looking back over the past year, I have the enhanced clarity of 20-20 hindsight. (I began the year with something approximating 20-40 foresight.) Fortunately, Mary Ann Powers, Randy Keyworth and other seasoned Board members helped improve my vision along the way. Indeed, without the assistance of a strong Board, and Sacramento Advocacy, I would have been legally blind. LeeAnn improved an already good newsletter; Siri coordinated the growing certification program; Mark kept us in good stead with our parent association; Anki and Deb got us in touch with the student population; and Weihe somehow produced concise minutes of the sometimes divergent Board discussions.

High points of the past year include the conference, and the exceptional group of behavior analysts who have expressed interest in filling soon-to-be-vacant Board positions. The conference was a huge success. With post 9/11 attendance lagging at other conferences, our conference was very well attended (737 people), thanks to the dedicated behavioral community in the western states. Thank you all for showing up! Thanks also to the folks at University of Nevada-Reno, and to Sacramento Advocacy for making the conference such a success. Roy already has next year's conference well underway. The location will be Newport Beach. (Incidentally, for those of you who would have preferred a conference location in downtown San Francisco this year, you wouldn't have preferred the very high hotel rates that were available.)

(continued, see "Message" on page 3)

Legislative Report

By Randy Keyworth, Legislative Chair

What Does Public Policy Have to Do With Behavior Analysis?

One of the most dramatic changes in Cal-ABA over the past five years has been its activism and success in public policy on behalf of our consumers, practitioners, and the field itself. Yet, as a profession steeped in science, research, and academics, it has not been an easy transition to make. As I end my term as Legislative Chair, Behavior Analysts are still asking: What Does Public Policy Have to Do With Behavior Analysis? The short answer is...everything!

Behavior analysis has always had science, data and results on its side. Yet, historically, we have struggled in the mainstream to gain recognition or funding on a large scale. Being "right" has never been enough. Now we find ourselves in the midst of an unprecedented increase in demand for applied behavior analysis services in the fields of education, autism services, and developmental disabilities services. There have never been more consumers requesting behavior analysis services or more individuals choosing Behavior Analysis as a profession. Why is this happening now? I would argue that this increase has been largely the result of changes in public policy.

External contingencies have an enormous and long lasting impact on all aspects of behavior analysis—applied, academic, and research. All three require public support in terms of recognition, demand, funding, and supportive regulations. They are also inter-dependent with each other in that negative external contingencies in one area can depress the viability of other areas. Conversely, positive external contingencies in one area—such as the applied area—can have significant impacts on academics and research.

Virtually all applied behavior analysis services exist under the external contingencies of State and Federal laws, regulations and policies. For applied behavior analysis services to survive and thrive, they need the following things from public policy:

- Recognition Of Legitimacy For The Field And Its Services: Public policy must recognize that behavior analysis is a unique and legitimate field of practice and service
- Adequate Funding: Public policy must provide funding that is adequate, predictable, and that accommodates growth
- Reasonable Professional Standards: Public policy must establish requirements for staffing, documentation, services, oversight, etc. that are reasonable and feasible

Over the past ten years there have been significant public policy changes in each of these areas, fueling the sudden expansion of our field and its services. Ask yourself where our field would be without the following changes that have dramatically altered the world for applied behavior analysis:

- Individuals with Disabilities Education Act (IDEA): established federal mandate for services for children with special needs, IEP and LRE driven goals and outcomes, due process to protect children's rights and much more

- Nonpublic School (NPS) and Nonpublic Agency (NPA) Funding Model: legitimized NPSs and NPAs as a part of the public special education continuum of services and provided a funding model to support public school's use of these resources
- Positive Behavior Intervention (Hughes Bill): established state mandate governing use behavior intervention procedures in education, provided recognition of and standards for functional analysis assessments and positive behavior interventions
- SB 989 NPS/NPA Regulations: formally recognized behavior analysis services as a legitimate IEP "related service," established professional standards that were not based on existing licenses, gained recognition for the premise that the practice of behavior analysis was not the practice of psychology, opened the door for dramatic expansion of autism services to meet an ever increasing need
- IDEA Reauthorization: formally recognized in federal law Behavior Interventions and Functional Assessments
- DDS Title 17 Regulation Changes: gained public recognition for the second time in the nation of the nationwide Behavior Analyst Certification Board, laying the ground work for dramatic expansion of the recognition of this much needed high professional standard credential

While these public policy successes have had an enormous impact on "applied" behavior analysis services, the potential impact on behavior analysis academic programs and research is even more profound.

This sudden national demand for behavior analysis services is creating new external contingencies that can only benefit behavioral academic and research. The increase in public awareness, demand for services, funding, and recognition in law is increasing career opportunities, with more and more individuals choosing Behavior Analysis as a profession. It has also resulted in a huge demand for professional development and education in behavior analysis. Universities offering behavior analysis programs could triple the size of these programs and not make a dent in this new demand. Increased recognition, demand, and regulatory support will also positively influence research, increasing funding and opportunities.

Public Policy Challenges Never End!

The next logical question is: Why are we still worrying about public policy when we have had unprecedented public policy successes? There are three reasons: (1) the more successful we are, the more visible we are, the more the opposition we will have, (2) every success must be improved upon, and (3) every success must be defended. We are already facing serious threats to our profession:

- Threats to IDEA: The word is out that the Bush Administration is out to do a major, unprecedented, overhaul of IDEA that would seriously roll back various eligibility requirements and student mandates.
- Threats to Funding: The state is facing several years of extremely challenging budget deficits. This has happened before and when it does, all funding suffers.
- Threats to the Hughes Bill: There are always forces at work looking for opportunities to water down, or repeal this landmark legislation.
- Unforeseen Threats: The greatest threats are always the ones no one saw coming, which is why it is vital to maintain a strong public policy "defense."

CalABA has an amazing track record in public policy considering it is the new kid on the block. Together, we can continue to defend and expand critical public policy support for Behavior Analysis applied services, academics, and research. ●

An Update from the Professional Standards Committee

Continuing Education Goes National

By Siri Ming, Professional Standards Committee Chair

The biggest news in recent months on the professional standards front has been the transfer of continuing education approval responsibilities to the Behavior Analyst Certification Board. As you all know from previous articles in this newsletter, I've been working hard on the CE committee for ABA and then for the BACB to recommend standards for approving continuing education providers and events. In January, the committee's hard work paid off, and the BACB officially released its policies and procedures, available on their website at www.bacb.com.

The review committee graciously agreed to look at CalABA's application on very short notice, and CalABA became the first official provider of continuing education units for BACB certificants, at the February conference. 72 BCBA's and BCABA's took advantage of the conference to get their continuing education units. We can all look forward to many more educational opportunities as other affiliated chapters, ABA, and a variety of workshop providers go through the approval process.

An official thank you is in order for all of the providers who have been previously approved by CalABA—your

work in providing CEUs for California BCBA's and BCABA's (and California certified folks before that) has been much appreciated. Applied Behavior Consultants, the Association for Science in Autism Treatment, Behavior Analysts, Inc., CSU-LA, Holdsambeck and Associates, the University of Judaism, Regional Center of the East Bay, and Mark Sundberg all have presented great workshops over the past few years to keep all of us in California up to date.

This is also my time to say farewell to you as professional standards chair—my term will be up in June, but I'll be continuing to work on continuing education issues as a member of the BACB CE review committee. This is a great time to transition, and look at what the professional standards committee can do next to serve your needs. Both the certification process and continuing education standards are now being well taken care of by the BACB, and it's time for CalABA to move forward on a new path in our mission of promoting professional standards. Please let me know any ideas, suggestions, or questions you have so we can help shape the future of this committee's work. I can be reached at: siriming@cox.net. Thanks to all of you!

Message

(continued from front page)

I'm also thrilled with the level of interest, shown by numerous folks, in serving on the Cal-ABA Board. As you'll see in this newsletter, an excellent group of behavior analysts is running for various Board positions. Board members are volunteers for their respective roles, and the quality and dedication of Board members largely determines the direction of the Association (hopefully with your input as members). Please use the ballot in this newsletter to vote.

As I hand the baton off to Bill Frea (my very able and competent successor), I'm appreciative to have had the honor of serving a nationally prominent Association, and our community of behavior analysts. Continue to join Cal-ABA, attend the conference, contribute (time and/or money), and encourage friends and colleagues to do the same. With your continued involvement, the future of Cal-ABA is bright.

Highlights

(continued from front page)

White, and Jason Childress), Program Coordinator (Joe Rodrigues), Program Assistants (Kristen Maglieri, Charna Mintz, and Rachel Tarbox), Dr. Greg

Wagner, the CalABA Board of Directors, and last but certainly not least the numerous conference volunteers. Thank you all for all of your hard work! Finally, the diversity obtained at this year's conference would not have been possible if it weren't for our friends around the country who took the time and resources to provide us with such outstanding presentations. ●

Michele D. Wallace, Ph.D., BCBA
Conference Co-Chair

Greg Wagner, CalABA President with Drs. John Lutzker, Randy Keyworth, and Brian Iwata.



Ralph Pampino:

2002 Julie Vargas Award Winner

The Julie Vargas Award was created by Dr. Julie Vargas of West Virginia University to promote student research in the field of behavior analysis. This competitive award is presented to a student for conducting original research in Behavior Analysis. CalABA congratulates Ralph Pampino and his coauthors on being the 2002 recipient of the Julie Vargas Award.

Ralph Pampino is currently an M.A. student in Psychology at the University of the Pacific (UOP) in Stockton, CA. Ralph received his undergraduate degree in Psychology from Florida State University (FSU) in 2000. At FSU, Ralph

worked with Dr. Jon Bailey on many performance management projects, including one that was conducted at a health club.

At UOP, Ralph is working with Dr. David Wilder on a number of projects. Ralph's M.A. thesis project involves an application of fluency training to teach data entry skills to foremen in a large construction company. Ralph's other interests include functional assessment, application of behavior analytic principles in educational settings, and behavioral fitness. The following is an abstract of the research study submitted for the Julie Vargas Award. ●

Daily Feedback vs. Weekly Feedback: An Application in Retail

Ralph N. Pampino Jr., Jennifer E. Macdonald, Jill E. Mullin, and David A. Wilder

University of the Pacific

Some form of performance feedback was employed in 71% of studies published during the last 10 years of the Journal of Organizational Behavior Management (Alvero, Bucklin, & Austin, 2001). However, few studies have directly examined the addition of daily feedback to an intervention already employing weekly feedback. The purposes of this study were to (a) evaluate the effectiveness of a multi-component performance management intervention in a retail setting and, (b) examine the effects of adding daily written feedback to an intervention already employing weekly graphic feedback on employee performance. The study was conducted in two phases. During Phase 1, a multiple baseline across tasks

design was used to evaluate the effectiveness of task clarification, goal setting, access to preferred items contingent on goal attainment, and weekly graphic feedback on the completion of routine maintenance tasks in a retail framing and art store. During Phase 2, a modified multiple baseline across tasks design was used to evaluate the addition of daily written feedback to the intervention. Results suggest that the multi-component intervention was effective in both phases, but was even more effective with the addition of daily feedback. In addition, a social validity measure indicated that most employees rated both interventions as worthwhile and feasible to implement. ●

It's a Great Time to be Looking for a Job if You Are a Behavior Analyst!

Lets face it, Behavior Analysts have never been more in demand!
So, hold out for a job that will meet your professional, as well as financial, goals.

Come work for an organization that provides a dynamic, research based, Behavior Analytic work culture that can offer you significant support for ongoing professional development and advancement.

Spectrum Center has been a major supporter and employer of Behavior Analysts for over 25 years. We have built an organization based on the very highest standards of behavior analysis for our services and staff.

As a result of dynamic new growth, we have career opportunities in the following areas:

- **Senior Behavior Analyst** (Special Education Schools)
- **Education Consultant** (Public School Consultation Program)
- **Program Coordinator** (Special Education School)
- **Special Education Teacher** (Special Education School)

Send a resume to Janet Medina at **Spectrum Center**,
2855 Telegraph Avenue, Suite 312, Berkeley, CA 94705,
(510) 845-1321, ext. 237, jmedina@spectrumcenter.org,
or visit our web page at www.spectrumcenter.org.



Lifetime Donor Members

Lifetime Members:

Randy Keyworth
 Roy Mayer, BCBA
 Mary Ann Powers, BCBA
 Mark Sundberg, BCBA
 Vicci Tucci, BCBA

2002 Supporting Members:

Judy Agnew
 Helene Burgess, BCABA
 Randy Campbell, BCBA
 Susan Clare
 Suzanne Fitch
 Donna Gilbertson
 Julie Holdridge-Prado
 Weihe Huang, BCBA
 Kim Huynen, BCBA
 Kevin Kachadourian, BCBA
 James Montgomery
 Jill Norton
 Gary Novak, BCBA
 Floyd O'Brien
 Sheila Pallas
 Leonard Smith, BCBA
 Kim Stokes
 Terry Tibbetts, BCBA
 Ken Traupmann
 Vicki Wells
 David Wilder, BCBA
 Larry Williams
 Mike Wilson

2002 Sustaining Members:

Mila Amerine-Dickens, BCBA
 Ed Anderson
 Andrew Bailey
 Victoria Bluett-Murphy, BCBA
 Eric Carlson, BCBA
 Cris Clay

Martin Greenberg
 Genae Hall
 William Henkel, BCBA
 Bruce Hesse, BCBA
 Rob Holdsambeck BCBA
 Jane Howard, BCBA
 Matthew Israel
 Richard Laitinen
 Mark Levine, BCBA
 David Marcus
 Joseph Morrow, BCBA
 Colleen Murrer
 David Nolley, BCBA
 Gina Pallotta
 William Potter
 Leo Reyna
 Jose Rios, BCBA
 Kevin Schock
 Ted Schoneberger, BCBA
 Paul Stephany, BCBA
 Markley Sutton
 Brenda Terzich
 Roger Titgemeyer
 Joanna Tyler
 Robert Vreeland, BCBA
 Greg Wagner
 Cathy Watkins, BCBA
 Judy Weber
 Paula Whang-Ramos, BCBA

Professional Donors:

Platinum: G. Roy Mayer

Silver: Vicci Tucci

Bronze: Kathy Olsen

Organizational Donors:

Silver: Anova Education and Behavior Consultation

Bronze: Therapeutic Pathways

TWENTY-FIRST ANNUAL CONFERENCE

February 20, 21, and 22, 2003

Newport Beach Marriott Hotel & Tennis Club

Sponsorship Participation Sheet

I would like to contribute to CalABA in the following manner:

- ___ \$250 Co-Sponsoring the Poster Session/Reception
Friday 5:00 – 6:30 PM
- ___ \$750* Sponsoring Saturday morning's Breakfast
Speaker (Jake Michael)
- ___ \$1000* Sponsoring Keynote Address (Nate Azrin, Ted Carr, Bob and Lynn Koegel, or Mont Wolf-Indicate 1st and 2nd choice)
- ___ \$1500* Sponsoring Friday's Gala Dinner
(Jerry Shook) 6:00 – 8:00 PM (reserved)
- ___ \$400 Becoming an Exhibitor – Tabletop display (2 representatives – 2-1/2 days)
- ___ \$100 Participating in the Graduate Programs Display (for Universities)
Thursday 4:30 – 6:00 PM
- ___ \$200 Participating in the Job Fair (for Employers)
Thursday 4:30 – 6:00 PM

Organization _____

Contact Person _____

Mailing Address _____

City _____

State _____ Zip _____

Phone _____ Fax _____

Email _____

Reasons to Sponsor Major Speakers: (1) Your contribution to CalABA helps promote the profession; (2) you will be able to introduce the speaker; (3) you may briefly describe your organization and/or provide a descriptive handout; and, (4) you may display a banner during the presentation indicating your sponsorship.

Please mail form and check to:

CalABA – 2220 Capitol Avenue – Sacramento, CA 95816
 916-447-7341 – Fax 916-448-3848 – lobbyist@ns.net
www.calaba.org

CALL FOR PRESENTATIONS

The California Association for Behavior Analysis invites all persons engaged in research, training and/or the practices of behavior analysis to submit proposals for presentations at the Twenty-first Western Regional Conference at the Newport Beach Marriott Hotel & Tennis Club, in California, February 20, 21, 22, 2003. Applied, experimental, and theoretical analyses are desired, including program descriptions, case studies, and technical presentations. Commentaries and review on legal, ethical, social, philosophical or historical perspectives are also welcome as are significant works in fields of behavioral medicine, pharmacology, physiology, and biology, in addition to psychology and education.

TWENTY-FIRST ANNUAL CONFERENCE

February 20, 21, and 22, 2003 Newport Beach Marriott Hotel & Tennis Club

ATTENTION STUDENTS!

Call for submissions for the Cal-ABA Julie Vargas Award

Deadline: December 3, 2002

The Julie Vargas Award was created by Dr. Julie Vargas of West Virginia University to promote research by students in the field of Behavior Analysis. This competitive award of \$250 is presented to a student for conducting original research in Behavior Analysis. All current student members of Cal-ABA are eligible. An abstract of the research will be printed in the Cal-ABA Newsletter.

To apply, mail a 100-word abstract with relevant figures and a vita by December 3, 2002 to:

Cal-ABA: Julie Vargas Award

Charter College of Education
C/o G. Roy Mayer
Division of Administration and Counseling
5151 State University Drive
Los Angeles, CA 90032

PRESENTATION FORMATS

SYMPOSIA

Symposia are a series of addresses and discussions organized around an empirical, conceptual, historical, or methodological theme. A discussant delivers remarks intended to highlight and integrate the contributions of the various speakers. A symposium is organized and submitted by a chairperson who moderates the session. Symposia are 50 minutes or 1 hour & 50 minutes in duration.

WORKSHOPS

A workshop is an intensive educational session presented by an individual or team of persons to an audience for a three to six hour period. The audience is expected to gain skills or knowledge that can be applied upon return to research or service sites. This is accomplished by extensive audience involvement and participation to maximize individual attention. Your proposal should indicate the knowledge level necessary for participants (i.e., Introductory, Intermediate or Advanced). It is assumed that workshop presenters will compose appropriate handouts to reduce note-taking requirements and encourage subsequent application of skills. Cal-ABA will duplicate a reasonable quantity of handouts for all workshops when given sufficient notification.

PAPERS

Paper sessions are individual oral presentations, usually concerned with conceptual, historical, or methodological issues. Paper presentations may report empirical research if it is too complex for effective presentation in a poster (e.g. an integrated series of experiments). All addresses should be 25 minutes in duration. The Program Committee will organize several related addresses into sessions of 50 minutes. The Program Committee reserves the right to assign any author of a paper address organized in a symposium as a chair of the symposium.

ADDRESSES

Addresses are individual oral presentations, usually concerned with conceptual, historical, applied, or methodological issues. All addresses should be 50 minutes.

POSTER SESSIONS

Posters consist of physical displays of information, usually reporting empirical research. Each presenter will be required to provide his/her own easel on which to display the poster. The poster is a visual representation by an individual or team of persons and consists primarily of data-oriented information. Presenters will have 15 minutes prior to the session to set up the poster and arrange materials. At the end of the session, all materials must be removed within 15 minutes.

All submissions must be received by 5 PM, September 23, 2002 to be considered for the Cal-ABA 2003 Annual Conference.

Due to budget constraints, Cal-ABA can only offer the use of the A.V. equipment listed on the attached forms. Any additional A.V. equipment will need to be secured by the presenter.

California Association for Behavior Analysis

CALL FOR PRESENTATIONS—DEADLINE SEPTEMBER 23, 2002

WORKSHOP SUBMISSION FORM

All accepted workshops are submitted for Continuing Education Credit for Psychologists, MFCCs and Licensed Clinical Social Workers. The primary workshop instructor must provide a current vita, workshop description, and a sample quiz along with the workshop submission form. **Workshops will NOT be accepted without an accompanying vita, description, and sample quiz.** The description should be no more than 300 words and include the topic, training objectives, activities of participants and target audience. The quiz should be a short objective test that participants must complete in order to receive continuing education credit. Workshop titles and descriptions will be printed in the program booklet. Cal-ABA reserves the right to edit titles and descriptions. Participants are charged tuition and materials fee. In addition, you must provide to Cal-ABA any handouts to be duplicated for participants. Duplication of materials received after December 15, 2002 will be the sole responsibility of the workshop presenter.

1. Title of Workshop: _____

2. Instructors' Names	Degrees	Affiliations	Check box if attending the Conference
_____			<input type="checkbox"/>
_____			<input type="checkbox"/>
_____			<input type="checkbox"/>
_____			<input type="checkbox"/>

Duration of workshop – Preference: 3 hours 6 hours

3. Knowledge level necessary for participants: Introductory Intermediate Advanced All

4. Indicate track:

<input type="checkbox"/> Autism	<input type="checkbox"/> Clinical/Medical	<input type="checkbox"/> Developmental Disabilities
<input type="checkbox"/> Education	<input type="checkbox"/> Experimental	<input type="checkbox"/> Human Development & Gerontology
<input type="checkbox"/> OBM	<input type="checkbox"/> Verbal Behavior	<input type="checkbox"/> Professional & Ethical Issues
<input type="checkbox"/> Theoretical/Philosophical/Conceptual Issues		

5. Check days on which you cannot present: Thur 2/20 Fri 2/21 Sat 2/22

Contact person information:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

6. We must have FINAL Audio Visual NEEDS specified in advance: None

Overhead Projector Flipchart Slide Projector TV/VCR

8. If my submission is accepted, I promise to present it at the Cal-ABA 2003 conference or find another person to present it.

Signature _____ Date _____

9. Send this form with workshop descriptions, vita, materials, and training quiz to:

Cal-ABA Program Chair

California State University, Los Angeles
 Charter College of Education
 Division of Administration and Counseling
 5151 State University Dr.
 Los Angeles, CA 90032
 Phone: (323)343-4441 • Fax: (323)343-4252

Official Use Only

Name: _____ Area: _____
 Day: _____ Time: _____
 Notification: _____ Status: _____

CALL FOR PRESENTATIONS - DEADLINE SEPTEMBER 23, 2002

SYMPOSIUM SUBMISSION FORM

INSTRUCTIONS: Attach a 75-100 word abstract to this form describing each proposed presentation, PLUS a copy of the data to be presented (for data-based presentations) with each abstract. Presenters are required to register for the conference. Please note that it will cost less to register during the advance registration period than if you register at the conference.

I. Title of Symposium:

Chair: Name _____ Affiliation: _____

Discussant: Name _____ Affiliation: _____

Presentations: (Please note degrees for each presenter and check if attending conference).

Title _____

Author(s)/Degrees _____

Affiliation _____ Affiliation _____

(one per author) (one per author)

Title _____

Author(s)/Degrees _____

Affiliation _____ Affiliation _____

(one per author) (one per author)

Title _____

Author(s)/Degrees _____

Affiliation _____ Affiliation _____

(one per author) (one per author)

2. Duration of presentation: 50 minutes 1 hour and 50 minutes

3. Knowledge level necessary for participants: Introductory Intermediate Advanced All

4. Indicate track:

<input type="checkbox"/> Autism	<input type="checkbox"/> Clinical/Medical	<input type="checkbox"/> Developmental Disabilities
<input type="checkbox"/> Education	<input type="checkbox"/> Experimental	<input type="checkbox"/> Human Development & Gerontology
<input type="checkbox"/> OBM	<input type="checkbox"/> Verbal Behavior	<input type="checkbox"/> Professional & Ethical Issues
<input type="checkbox"/> Theoretical/Philosophical/Conceptual Issues		

5. Check days on which you cannot present: Thur 2/20 Fri 2/21 Sat 2/22

Contact person information:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

6. We must have FINAL Audio Visual NEEDS specified in advance:

<input type="checkbox"/> Overhead Projector	<input type="checkbox"/> Flipchart	<input type="checkbox"/> Slide Projector	<input type="checkbox"/> None	<input type="checkbox"/> TV/VCR
---	------------------------------------	--	-------------------------------	---------------------------------

8. If my submission is accepted, I promise to present it at the Cal-ABA 2003 conference or find another person to present it.

Signature _____ Date _____

9. Send this form with workshop descriptions, vita, materials, and training quiz to:

Cal-ABA Program Chair

California State University, Los Angeles
 Charter College of Education
 Division of Administration and Counseling
 5151 State University Dr.
 Los Angeles, CA 90032
 Phone: (323)343-4441 • Fax: (323)343-4252

Official Use Only

Name: _____ Area: _____
 Day: _____ Time: _____
 Notification: _____ Status: _____

California Association for Behavior Analysis

ADDRESS SUBMISSION FORM

Deadline September 23, 2002

INSTRUCTIONS: Attach a 75-100 word abstract to this form describing your proposed presentation. Presenters are required to register for the conference. Please note that it will cost less to register during the advance registration period than if you register at the conference.

All addresses should be 50 minutes in duration.

I. Title of Presentation

2. Presenters Name _____

Degrees _____

Presenter's Affiliation _____

Check if attending the Conference

Senior Author _____

Co-Author _____

Co-Author _____

3. Knowledge level necessary for participants: Introductory Intermediate Advanced All

4. Indicate track:

<input type="checkbox"/> Autism	<input type="checkbox"/> Clinical/Medical	<input type="checkbox"/> Developmental Disabilities
<input type="checkbox"/> Education	<input type="checkbox"/> Experimental	<input type="checkbox"/> Human Development & Gerontology
<input type="checkbox"/> OBM	<input type="checkbox"/> Verbal Behavior	<input type="checkbox"/> Professional & Ethical Issues
<input type="checkbox"/> Theoretical/Philosophical/Conceptual Issues		

5. Check days on which you cannot present: Thur 2/20 Fri 2/21 Sat 2/22

Contact person information:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

6. We must have FINAL Audio Visual NEEDS specified in advance:

<input type="checkbox"/> Overhead Projector	<input type="checkbox"/> Flipchart	<input type="checkbox"/> Slide Projector	<input type="checkbox"/> None	<input type="checkbox"/> TV/VCR
---	------------------------------------	--	-------------------------------	---------------------------------

8. If my submission is accepted, I promise to present it at the Cal-ABA 2003 conference or find another person to present it.

Signature _____ Date _____

9. Send this form with workshop descriptions, vita, materials, and training quiz to:

Cal-ABA Program Chair

California State University, Los Angeles
Charter College of Education
Division of Administration and Counseling
5151 State University Dr.
Los Angeles, CA 90032
Phone: (323)343-4441 • Fax: (323)343-4252

PAPER SUBMISSION FORM

Deadline September 23, 2002

INSTRUCTIONS: Attach a 75-100 word abstract to this form describing your proposed presentation, PLUS a copy of the data to be presented (for data based presentations) with each abstract. Presenters are required to register for the conference. Please note that it will cost less to register during the advance registration period than if you register at the conference.

All paper presentations should be 25 minutes in duration. The program committee will organize several related addresses into sessions of 50 minutes.

1. Title of Presentation:

2. Presenters Name

Degrees _____

Presenter's Affiliation _____

Check if attending the Conference

Senior Author _____

Co-Author _____

Co-Author _____

3. Knowledge level necessary for participants: Introductory Intermediate Advanced All

4. Indicate track:

<input type="checkbox"/> Autism	<input type="checkbox"/> Clinical/Medical	<input type="checkbox"/> Developmental Disabilities
<input type="checkbox"/> Education	<input type="checkbox"/> Experimental	<input type="checkbox"/> Human Development & Gerontology
<input type="checkbox"/> OBM	<input type="checkbox"/> Verbal Behavior	<input type="checkbox"/> Professional & Ethical Issues
<input type="checkbox"/> Theoretical/Philosophical/Conceptual Issues		

5. Check days on which you cannot present: Thur 2/20 Fri 2/21 Sat 2/22

Contact person information:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

6. We must have FINAL Audio Visual NEEDS specified in advance: None

<input type="checkbox"/> Overhead Projector	<input type="checkbox"/> Flipchart	<input type="checkbox"/> Slide Projector	<input type="checkbox"/> TV/VCR
---	------------------------------------	--	---------------------------------

8. If my submission is accepted, I promise to present it at the Cal-ABA 2003 conference or find another person to present it.

Signature _____ Date _____

**9. Send this form with workshop descriptions, vita, materials, and training quiz to:
Cal-ABA Program Chair**

California State University, Los Angeles
Charter College of Education
Division of Administration and Counseling
5151 State University Dr.
Los Angeles, CA 90032
Phone: (323)343-4441 • Fax: (323)343-4252

POSTER SUBMISSION FORM

Deadline September 23, 2002

INSTRUCTIONS: Attach a 75-100 word abstract to this form describing your proposed presentation, PLUS a copy of the data to be presented (for data based presentations) with each abstract. Presenters are required to register for the conference. Please note that it will cost less to register during the advance registration period than if you register at the conference.

Posters are scheduled for Friday, February 21st from 5:00 p.m. to 6:30 p.m. Presenters are expected to bring their own easels to display their poster and will be allowed 15 minutes for set-up.

I. Title of Presentation:

2. Presenters Name

Degrees _____

Presenter's Affiliation _____

Check if attending the Conference

Senior Author _____

Co-Author _____

Co-Author _____

3. Knowledge level necessary for participants: Introductory Intermediate Advanced All

4. Indicate track:

<input type="checkbox"/> Autism	<input type="checkbox"/> Clinical/Medical	<input type="checkbox"/> Developmental Disabilities
<input type="checkbox"/> Education	<input type="checkbox"/> Experimental	<input type="checkbox"/> Human Development & Gerontology
<input type="checkbox"/> OBM	<input type="checkbox"/> Verbal Behavior	<input type="checkbox"/> Professional & Ethical Issues
<input type="checkbox"/> Theoretical/Philosophical/Conceptual Issues		

5. Check days on which you cannot present: Thur 2/20 Fri 2/21 Sat 2/22

Contact person information:

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ FAX _____

Email _____

6. We must have FINAL Audio Visual NEEDS specified in advance:

<input type="checkbox"/> Overhead Projector	<input type="checkbox"/> Flipchart	<input type="checkbox"/> Slide Projector	<input type="checkbox"/> None	<input type="checkbox"/> TV/VCR
---	------------------------------------	--	-------------------------------	---------------------------------

8. If my submission is accepted, I promise to present it at the Cal-ABA 2003 conference or find another person to present it.

Signature _____ Date _____

9. Send this form with workshop descriptions, vita, materials, and training quiz to:

Cal-ABA Program Chair

California State University, Los Angeles
Charter College of Education
Division of Administration and Counseling
5151 State University Dr.
Los Angeles, CA 90032
Phone: (323)343-4441 • Fax: (323)343-4252

CalABA Board of Directors Election Ballot

For Terms Expiring June 30, 2002

President (Term 2002-2003)

- Bill Frea
 Write-in
-

President-Elect (Term 2002-2003)

- Jose Rios
 Write-in
-

2003 Conference Chair (Term 2002-2003)

- Roy Mayer
 Write-in
-

2004 Conference Chairs-Elect (Term 2003-2004)

- Cathy Watkins & Jane Howard
 Write-in
-

Professional Standards Chair (Term 2002-2004)

- Eric Carlson
 Write-in
-

Treasurer (Term 2002-2004)

- Randy Keyworth
 Write-in
-

Legislative/Public Policy Chair (Term 2002-2004)

- Terry Tibbetts
 Write-in
-

Northern CA Liaison

One to fill full two-year term 2002-2004

- Deb Brown
 Bill Roth
 David Wilder
 Michele Wallace
 Write-in
-

Southern CA Liaison (Term 2002-2004)

(VOTE FOR ONE)

- John Youngbauer
 Kim Huynen
 Gary LaVigna
 Write-in
-

ABA Liaison (Term 2002-2004)

- Gina Green
 Write-in
-

Northern CA Student Rep

(Term 2002-2003)

Appointed by Board ...

Please make recommendations:

IMPORTANT!

Make sure your vote counts!!

Print and sign your name below and
on your return envelope.

Only one ballot per envelope, please.

Deadline is May 31, 2002

(Postmarked by May 31).

Print Name:

Signature:

Continuing Members:

Past President: Greg Wagner	2002-2003
Secretary: Weihe Huang	2001-2003
So CA Rep: Jose Rios	2001-2003
Membership: John LaCampagne	2001-2003
Newsletter Chair: LeeAnn Christian	2001-2003
No CA Liaison: Mark Levine	2001-2003
So CA Student Rep: Anki Sjolund	2001-2003

B.F. SKINNER BOYHOOD HOME FOR SALE

B. F. Skinner's boyhood home in Susquehanna Pennsylvania is for sale and the B. F. Skinner Foundation is trying to purchase it to create a museum based on his works. In addition to recreating the house as it would have been during Skinner's childhood, some of the four upstairs bedrooms could be devoted to such things as the "baby tender", teaching machines, operant equipment for basic research, and perhaps a room about applications in the 21st century of Skinner's work.

The purchase price will be around \$70,000, but considerably more will be needed for immediate repairs, a security system, liability expenses, as well as maintenance costs until renovation can be undertaken. Some people have offered to spend the summer working on restoration and a grant from the state of Pennsylvania is a possibility once the house is purchased. So far, two Pennsylvania State legislators have been identified as being identified as sources of information by virtue of their friendship with people in the behavioral community.

The immediate need is for pledges for donations for the purchase and immediate costs. As soon as purchase terms

can be finalized the Foundation will place some "earnest money" that will hold the house until the end of June. At that time the amount raised will determine whether the Foundation will go ahead with the project.

The Foundation is a 501-C3 non-profit, and all contributions are tax deductible. If you can pledge ANY amount to be paid by the end of June, please contact me (jmorro223@aol.com) or Julie S. Vargas (President of the Foundation) at julie.vargas@mail.wvu.edu or info@bfskinner.org. Your pledge will be used for the purchase and immediate repairs & security system only. If the house is not purchase you will be contacted personally, at which point your money will be returned unless you decide to contribute it to another Foundation project. This is a great opportunity for the behavioral community. Please send your check made out to B. F. Skinner Foundation to B. F. Skinner Foundation P. O. Box 84 Morgantown, WV 26507 or email Joe Morrow or Julie Vargas with your pledge. Joe and Julie will also be happy to provide more information if needed. ●

California Association for Behavior Analysis

2001-2002 Board of Directors

President

Greg Wagner

President-Elect

William Frea

Past President

Mary Ann Powers

2002 Conference Chair

Linda Hayes

2003 Conference Co-Chairs

Randy Campbell

G. Roy Mayer

Treasurer

Terry Tibbitts

Secretary

Weihe Huang

Legislative/Support Contributions Chair

Randy Keyworth

Professional Standards Chair

Siri Ming

ABA Representative

Mark Sundberg

Northern CA Representatives

Ron Huff

Mark Levine

Southern CA Representatives

Gary LaVigna

Jose Rios

Membership Chair

John LaCampagna

Newsletter Chair

LeeAnn Christian

Student Representatives

Anki Sjolund

Deborah Brown

Consultants

Catherine Barankin

Judy Barrett Miller

International Association for Behavior Analysis

28th Annual Convention

May 24-28, 2002

Sheraton Centre, Toronto, Canada

Contact Info: Email – 76236.1312@compuserve.com

Fax: 616.387.8354

Mail: ABA – 213 West Hall, Western Michigan University, Kalamazoo, MI 49008-5052

Website: www.wmich.edu/aba

Earn CEUs!

Attend CalABA Board Meetings

Save the date and get involved! Members are always welcome!

June 21, 2002	the Bay Area
September 19, 2002	the Newport Beach Marriott Hotel and Tennis Club
December 16, 2002	the Bay Area

Call the CalABA office for locations and times.

Student Corner

Anki Sjolund

California State University, Los Angeles

Deborah Brown

California State University, Stanislaus

In the previous issue of "Student Corner," we announced that we were in the process of distributing a survey to student members of CalABA to learn more about your interests and needs. The survey has been completed and we would like to take a moment to report what the students throughout the Western Region are interested in and what areas they see as in need of more attention.

First, we would like to thank all the students who completed the survey. Thanks to you we have a better idea of how we can better assist you as your student representatives and what CalABA can do to meet your needs. The survey included sixteen items related to the field of behavior analysis. Each item was rated on a Likert scale in terms of how interested students are in receiving more information and assistance on each item.

The main finding was that students need further assistance in finding fieldwork and employment opportunities. CalABA can take this information and work on finding solutions to meet this need. In addition, if you, as a student, are already working in the field you can be of assistance as well. You can find out whether there exist fieldwork opportunities for your fellow student members in the company with which you are associated. You may also contact us at our email addresses below if you are

interested in becoming more involved in finding ways to meet this need. Further, if you are a student who is looking for employment opportunities, do not miss the classifieds in this newsletter.

The survey also revealed that the majority of students indicated that their main interest lies in the application of behavior analysis in the classroom and to individuals with developmental disabilities. The most exciting finding was that the majority of the students expressed a high interest in finding out how they can become active in advancing the field of behavior analysis. This is exciting information since today's students will be tomorrow's leaders in the field.

We encourage you to contribute to the newsletter. If you are interested in writing a few paragraphs about an area of behavior analysis that interests you, let us know. If you have had successful experiences in the field that you'd like to share, let us know. If you would like to share your thesis or dissertation works with your fellow student members, this is the place to do so.

Remember, we are your CalABA Student Representatives! We're here for you! If you have any questions, comments, or suggestions, please email us. If you're in Southern California, email Anki at ankipaul@hotmail.com. If you're in Northern California, email Deb at dbrown@scoe.stan-co.k12.ca.us. ●

VERDUGO HILLS AUTISM PROJECT POSITION OPENINGS

Los Angeles, Orange County,
San Francisco Bay Area

Supervisors:

Master's degree in psychology, applied behavior analysis, or special education OR State teaching credential in special education. Three years experience working with children with developmental disabilities. Medical/dental benefits. Salary DOE.

Behavior Therapists:

Bachelor's degree in psychology, special education or related field. Experience working with children. We will train. Medical/dental benefits. Salary DOE.

Interested applicants fax or email current vita or resume to:

Ira Heilveil, Ph.D.

Verdugo Hills Psychotherapy Center, APC

Voice: 818.241.1123, ext. 2#

Email: vinyl@vcnet.com

Fax: 818.241.6853



The Yolo County Office of Education is seeking qualified applicants for a Behavior Specialist position.

Join our collaborative team; we offer excellent salary and benefits. \$17.51 - \$21.33 (Step 1-5) complete range \$17.51 - \$24.75 (Step 1-8) For an on-line application visit our web site www.ycoe.org or call (530) 668-3780.

Yolo County Office of Education, 1240 Harter Avenue, Woodland, CA 95776

California Association for Behavior Analysis 2002 Membership Application Form

Sustaining, Supporting, and Full Members complete the following section:

Personal Information (PLEASE PRINT):

Last Name _____
 First Name _____
 Affiliation _____
 Address _____

 City _____
 State _____ Country _____ Zip _____
 Telephone (please include area and/or country codes):
 Work (____) _____
 Home (____) _____
 FAX (____) _____
 Email *

* We are going to an electronic newsletter so, please indicate if you prefer or otherwise need a hard copy by checking the box.

Membership Directory Listing:

In addition to your name, address and business phone, please list any information you would like included with your listing such as the name of the agency or organization for which you work.

Position Title:

Please check the one box that most closely describes your job title:

- | | |
|--|---|
| <input type="checkbox"/> 01 Administrator | <input type="checkbox"/> 02 Student |
| <input type="checkbox"/> 03 Consultant/Staff Trainer | <input type="checkbox"/> 04 Professor/Academic |
| <input type="checkbox"/> 05 Psychologist/Therapist | <input type="checkbox"/> 06 Researcher |
| <input type="checkbox"/> 07 Social Worker | <input type="checkbox"/> 08 Speech/Language Pathologist |
| <input type="checkbox"/> 09 School Teacher | <input type="checkbox"/> 00 Other (specify) |

Primary Activity:

Please check the one box that most closely describes how you spend the majority of your time at work:

- | | |
|---|---|
| <input type="checkbox"/> Administration | <input type="checkbox"/> 02 Clinical |
| <input type="checkbox"/> 03 Consulting/Staff Training | <input type="checkbox"/> 04 Research |
| <input type="checkbox"/> 05 Student | <input type="checkbox"/> 06 Teaching |
| <input type="checkbox"/> 07 Retired | <input type="checkbox"/> 08 Speech/Language Pathologist |
| <input type="checkbox"/> 09 Other | |

Primary Discipline:

Please check the one box that most closely describes your field of study:

- | | |
|--|---|
| <input type="checkbox"/> 01 Behavior Analysis | <input type="checkbox"/> 02 Communication Disorders |
| <input type="checkbox"/> 03 Education | <input type="checkbox"/> 04 Medicine |
| <input type="checkbox"/> 05 Organizational Mgmt. | <input type="checkbox"/> 06 Pharmacology |
| <input type="checkbox"/> 07 Clinical Psychology | <input type="checkbox"/> 08 Social Work |
| <input type="checkbox"/> 09 Animal Behavior | <input type="checkbox"/> 00 Other (specify) |

Degree(s) Held

(list most recent degree received)

Degree _____ Year _____
 Degree _____ Year _____

Professional License or Certification:

- Yes No

BCBA or BCABA No. _____

- | | |
|--|---|
| <input type="checkbox"/> Behavior Analyst | <input type="checkbox"/> Associate Behavior Analyst |
| <input type="checkbox"/> 01 MFCC | <input type="checkbox"/> 02 School Psychologist |
| <input type="checkbox"/> 03 Educational Psychologist | <input type="checkbox"/> 04 Clinical Psychologist |
| <input type="checkbox"/> 05 Teacher | <input type="checkbox"/> 06 LCSW |
| <input type="checkbox"/> Speech & Language Pathologist | |
| <input type="checkbox"/> 00 Other (specify) | |

Certificate/License number(s), if applicable:

Membership Categories and Fees:

- | | |
|--|----------|
| <input type="checkbox"/> Sustaining Member | \$110.00 |
| <input type="checkbox"/> Supporting Member | \$85.00 |
| <input type="checkbox"/> Certified Member | \$70.00 |
| <input type="checkbox"/> Full Professional | \$70.00 |
| <input type="checkbox"/> Affiliate/Parent Member | \$35.00 |
| <input type="checkbox"/> Student Member | \$35.00 |

Donations:

- | | Gold | Platinum |
|---|--------------|----------------|
| <input type="checkbox"/> Organizational | \$500 and up | \$1,000 and up |
| <input type="checkbox"/> Professional | \$100 and up | \$500 and up |
| <input type="checkbox"/> Other | _____ | _____ |

Verification of Student Status:

I _____, certify that _____ is a full-time student, or resident, at _____

Faculty signature and Date:

Date: _____

Method of Payment:

Make checks payable, in US dollars, through a US bank, to CalABA or charge to your:

- MasterCard VISA AMEX
 Name as it appears on your card: _____

Card Number: _____

Expiration Date: _____

Signature: _____

Date: _____

Fax completed form to:

(916) 448-3848
 or mail to:

California Association for Behavior Analysis
 2220 Capitol Avenue, Sacramento, CA 95816

California Association for Behavior Analysis

2220 Capitol Avenue, Sacramento, CA 95816
 916-447-7341 • FAX 448-3848 • lobbyist@ns.net
 Web Site: <http://www.calaba.org>

**SACRAMENTO ADVOCACY
Has A New Email Address:
calaba@sacadvocacy.com**

**Renew your membership to continue
receiving the newsletter!**

Membership form inside and also available on line at
www.calaba.org

**The *CalABA Focal Point* is now available on-line
at www.calaba.org.**

Submitting to the CalABA Newsletter

The California Association for Behavior Analysis publishes the CalABA Newsletter twice a year. The newsletter editor is LeeAnn Christian. The publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
May 1	April 1
November 1	October 1

Advertisement rates are as follows:

\$50 – Business card
\$125 – One-quarter page
\$250 – One-half page
\$500 – Full page
\$1000 – One page insert (front & back)

Any questions, concerns, suggestions, or submissions related to the CalABA Newsletter may be addressed to LeeAnn Christian, c/o Regional Center of Orange County, P.O. Box 22010, Santa Ana, CA 92702-2010. LeeAnn may be reached by email at lchristian@mindspring.com, by phone at 714.796.5265, or by fax at 714.547.7278.

Go to www.calaba.org for more conference information!

See inside for call for papers and sponsorship and

Newport Beach, CA

Newport Beach Marriott Hotel and Tennis Club

February 20–22, 2003

Friday, Saturday, and Sunday

21st Annual Cal-ABA Conference

Save the Date

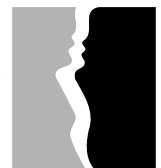
Sacramento, CA 95816

2220 Capitol Avenue

California Association for Behavior Analysis

CALIFORNIA ASSOCIATION FOR BEHAVIOR ANALYSIS

calaba



Presorted
Standard
US Postage
PAID
Permit 185
Sacramento, CA